

ALCS
Comprehensive Planning Team
CPT

August 16 & 17, 2016

Attendance

- Chronically Absent - Absent for 10% or more of the school year:

<u>School</u>	<u>Students with Disabilities</u>	<u>General Education Students</u>
ALES	25%	10%
ALMS	14%	11%
ALHS	19%	19%
	<u>Economically Disadvantaged</u>	<u>Non-Economically Disadvantaged</u>
ALES	15%	9%
ALMS	16%	8%
ALHS	30%	14%

Attendance

- Chronic absences increase as the students move up in grade level in the High School.

ALHS

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
14%	16%	4%	9%	10%	13%

ALMS

Grade 6	Grade 7	Grade 8
11%	16%	7%

ALHS

Grade 9	Grade 10	Grade 11	Grade 12
14%	15%	18%	27%

ALES: ELA

- Gender Comparison:
 - Female students have outperformed male students by 10-19% since 2013. However, the trend has shown a reduction in the gap.
 - Male students more frequently scored L1 than female students.
- An Analysis of Cohort Data:
 - Marked increase in 4th grade performance
 - Steady growth in the outgoing 6th grade
 - Increase in L4 scores by grade 5
 - Decrease in L1 scores for grade 6

ALES: Math

- In grades 3-5, the low income cohort of the graduating class of 2023 improved proficiency by 6 percent.
- 4th and 5th grade students at ALES show a 6% negative gap compared to BOCES in standards which deal with the addition/subtraction and division of fractions in constructed response questions.
- In ALES and ALMS our students with disabilities are performing lower compared to the region.

Grade 4 Science

- In reviewing 4th grade science test scores for the years 2010 – 2016, we scored very well
 - Consistently achieving scores of 87% to 95% proficiency, yearly.
 - Little deviation was noted involving special education and/or low-income. The variance of both was as little as 0% to 4%, and reflected both ways.

Middle School: Focus Standards

6 th Math	6 th ELA	7 th Math	7 th ELA	8 th Math	8 th ELA
2015 <u>-65</u>	2015 <u>-1</u>	2015 <u>-16</u>	2015 <u>+22</u>	2015 <u>-107</u>	2015 <u>-21</u>
2016 <u>-12</u>	2016 <u>+4</u>	2016 <u>-16</u>	2016 <u>+17</u>	2016 <u>-27</u>	2016 <u>+28</u>

- Total growth or decline on combined focus standards per subject vs. region.
- This was concerted effort across all disciplines.

6-12 ELA and Math Initial Findings

- Students continue to struggle with constructed response questions in both ELA and Math.
- One area of focus this year across the board will be teaching specific strategies to assist students in this area.

MHS Moving Forward This Year

- The School Improvement Team will be combined into a 6-12 team this year.
- The Team will be meeting later in September to look at additional data and begin preparation of MHS building improvement plan.

Allegany-Limestone Board of Education 2015 – 16 District Goals

- Goal 1: By September 1, 2016 there will be a 5% increase in student proficiency on the NYS Assessments in ELA and Mathematics at all three grade levels in the Middle School.
- Actual average increase for ELA/Math: +2.5%
 - ELA: 34% (2015) 42% (2016) Δ +8%
 - Math: 28% (2015) 25% (2016) Δ -3%

Allegany-Limestone Board of Education 2015 – 16 District Goals

- Goal 2: By September 1, 2016, our schools will narrow the achievement gap by at least 50% for our economically disadvantaged students.

- Actual:

<u>Year</u>	<u>Proficiencies</u>	<u>Gaps</u>	<u>Δ</u>
○ ELA 2015	46% Non-EDS 17% EDS	29%	
○ ELA 2016	51% Non-EDS 24% EDS	27%	-2%
○ Math 2015	46% Non-EDS 23% EDS	23%	
○ Math 2016	46% Non-EDS 23% EDS	23%	0%

**Allegheny-Limestone Board of Education
2015 – 16 District Goals**

- Goal 3: By September 1, 2016, ALCS will have a 93% five year high school graduation rate.
- Actual five year graduation rate (8/20/16): 85.9%.

Allegany-Limestone Board of Education 2015 – 16 District Goals

- Goal 4: By September 1, 2016, ALCS students will achieve proficiency at the aspirational (college and career ready) level in English Language Arts and Mathematics for all subgroups, including students with disabilities narrowing the achievement gap by 50% over the 2014 rate.
- Actual Students with Disabilities (SWD):

<u>Year</u>	<u>Proficiencies</u>	<u>Gaps</u>	<u>Δ</u>
○ ELA 2014	35% Gen. Ed. 3% SWD	32%	
○ ELA 2016	46% Gen. Ed. 3% SWD	43%	+11%
○ Math 2014	44% Gen. Ed. 6% SWD	38%	
○ Math 2016	41% Gen. Ed. 5% SWD	36%	-2%